

SUCCESS KEY TEST SERIES

Unit Test

Std: VIII (E.M)

Subject: English(First Language)

Time: 2 Hrs

Date :

Unit Test-1

Max Marks: 40

Q.1 Do as Directed:

10

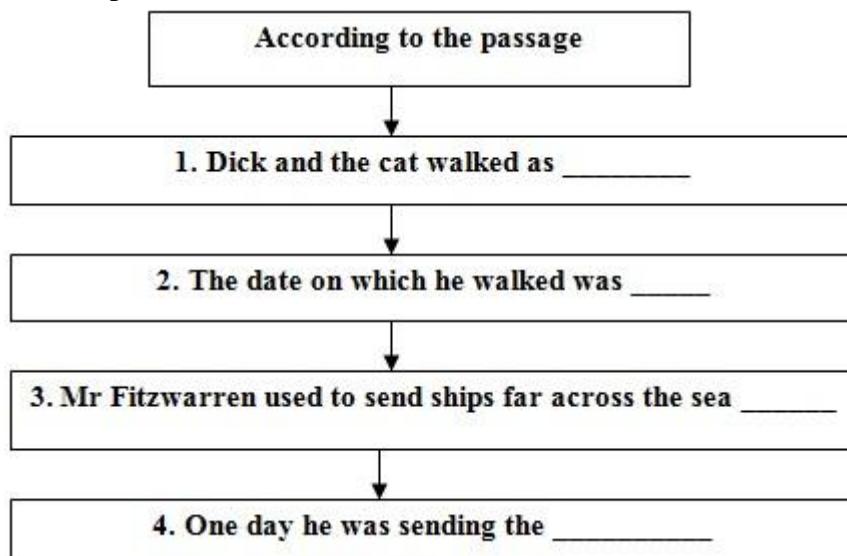
- (1) my spirits rose but when i took the note i saw it was still wet from the nights rain
(Punctuate the sentence)
- (2) (i) Dull (ii) Exaggerate (Write the synonymous)
- (3) (i) Rough x (ii) Kind x (Write the antonyms)
- (4) (i) marine (ii) types (Give Prefix)
- (5) Hand
(Make two sentences of your own, using them as a noun in one and a verb in another)
- (6) right, rite
(Make sentences of your own to show the difference of usage of the following Homophones)
- (7) I saw him to fight a hard battle. (Spot the error and write the correct sentence)
- (8) You had to spoil the evening with a practical joke. (Add a question tag)
- (9) I don't like walking alone in the streets _____ night.
(Fill the blanks to make a meaningful sentence, choosing an appropriate preposition)
- (10) phrase _____ _____ _____ (Complete the word chain)

Q.2 Read the following passage carefully and complete the activities:

10

1. Complete the flow chart:

(2)



One night Dick decided he could stand it no more. Early the next morning before the cook was up, he set out with his cat to seek his fortune elsewhere. The two of them walked as far as Holloway, on their way out of London, then Dick sat down on a stone to rest. It was the first of November, All Saint's Day, and the church bells were ringing. As Dick sat and listened it seemed they were ringing out a message for him :

Turn again Whittington,
Thou worthy citizen,
Lord Mayor of London.

"Lord Mayor of London ?" said Dick. "I should like to be Lord Mayor and ride in a fine coach. I can put up with a few scoldings from the cook if that is what is in store for me." So Dick and his cat retraced their steps to Mr Fitzwarren's house. Luckily they were able to slip back before they had

been missed.

Now Mr Fitzwarren used to send ships far across the sea to trade with other countries. He would load a ship with goods for the captain and ship's crew to sell in faraway places and then they would bring back goods that could be sold at home.

One day he called his household together. "I am sending a ship to the African coast to trade," he said. "Would any of you like to send something of yours on it? You can then share in the profits if the voyage is successful." Everyone produced something except for Dick, who had nothing to offer. "Have you nothing of your own, Dick?" asked Mr Fitzwarren kindly, and Dick replied, "Only my cat."

"Then let your cat go on the ship," said Mr Fitzwarren. His daughter, Alice, said, "Dick loves his cat. Let me put something in for him." But her father said, "No, it must be his, not something belonging to someone else."

2. Explain in your own words what inspired Dick to return to Mr. Fitzwarren's home. (2)

3. 1. Provide the meanings of the following words: (1)

i. Household

ii. Voyage

2. Provide synonyms for the following words: (1)

i. Decided

ii. Message

4. 1. Rewrite the following statement in passive voice: (1)

Dick loves his cat.

2. Rewrite the following statement in indirect speech: (1)

"I can put up with a few scolding's from the cook," said Dick to himself.

5. What are some of your dreams for your life? (2)

Q.3 Read the following Poem carefully and complete the activities:

5

1. State whether the following statements are true or false: (2)

i. The evening was warm and sunny.

ii. The pilgrim had to cross a chasm.

iii. The pilgrim was afraid to cross the chasm.

iv. There are three pilgrims.

A pilgrim, going a lone high way
Came at evening, cold and gray
To a chasm, deep and vast and wide.
The old man crossed in the twilight dim.
The chasm held no fear for him.
But he paused when he reached the other side
And built a bridge to span the tide.
"Old man," said a fellow pilgrim near,
"Why waste your time in building here?
Your journey ends with the close of the day
You never again will pass this way.
You have crossed the chasm deep and wide
Why build ye here at even tide?"

2. Who said the following words to whom: (2)

i. "Old man"

ii. "Why waste your time in building here?"

3. Pick out one line which contains the given figure of speech:
Tautology

(1)

Q.4 Analyse the poem on the basis of the following points

5

“To believe is to know that
everyday is a new beginning.
Is to trust that miracles happen,
and dreams really do come true.
To believe is to see angels
dancing among the clouds.
To know the wonder of a stardust sky
and the wisdom of the man in the moon.
To believe is to know the value of a nurturing heart,
The innocence of a child’s eyes
and the beauty of an aging hand,
for it is through their teachings, we learn to love.
To believe is to find the strength
and courage that lies within us,
When it is time to pick up
the pieces and begin again.
To believe is to know
we are never alone,
That life is a gift
and this is our time to cherish it.
To believe is to know
that wonderful surprises are just
waiting to happen,
And all our hopes and dreams are within reach.
If only we believe.”

- 1. Poem and Poet:-----
- 2. Tone:-----
- 3. Structure and Stanzas:-----
- 4. Rhyme and Rhythm:-----
- 5. Figures of Speech:-----
- 6. Theme:-----
- 7. Language and Imagery:-----

Q.5 Read the following Unseen passage and complete the activities:

10

1. Complete the following:

[2]

- (1) The old gentleman offered to..... .
- (2) The old gentleman returned to the train accompanied by.....

At Bardhaman the train was to stop for an hour. They had to change the train. The old gentleman said, “I won’t trouble you anymore. I can find a seat in another compartment of this train.”
“Oh no. You’ll travel with us. If there’s anything left in your bundle, we’ll watch it together and nothing will go missing.”
The gentleman said, “All right, boys. You get on the train; I’ll come in a minute.”
They got on the train. In short while a sweet vendor, accompanied by the old man, came to their window pushing his cart. He handed everyone a packet of sweets, saying, “This time the rats won’t go hungry.”

The boys let out a hurrah and started jumping about. The mango-seller came along with his basket of mangoes which were added to the feast.

2. Arrange the following in order of occurrence: [2]

- (1) Each boy was given a packet of sweets. (2) The boys boarded the train.
(3) The train stopped at Bardhaman. (4) The old gentleman got off the train.

3. Fill in the blanks with suitable phrases from the passage: [2]

- (1) When the boy left for the boarding school, he was..... his mother and his brother.
(2) He The bus even though there was a terrific rush.

4. (1) I can find a seat in another compartment. (Rewrite using 'able'.) [2]

- (2) This time the rats won't go hungry.

(Choose a suitable question tag from those given below and rewrite the complete sentence with the question tag.)

- (a) are they? (b) will they? (c) have they? (d) will it?

5. How would you behave with elderly passengers when you are travelling by train? [2]

----- All the Best -----