

# SUCCESS KEY TEST SERIES

Unit Test

Std: VIII (E.M)

Subject: English(First Language)

Time: 2Hrs

Date :

Unit -3

Max Marks: 50

## Activity Sheet

### SECTION I : LANGUAGE STUDY

#### Q.1 Do as Directed;

10

- (1) I have no idea about computers, but John \_\_\_\_\_ help you.  
(Complete the following sentences using appropriate modal auxiliary verbs)
- (2) We' ll settle up when you get back. (Identify the auxiliary verb and state its functions)
- (3) figure \_\_\_\_\_ (Complete the word chain)
- (4) highly (Use the given adverb in your own sentence)
- (5) The mother is standing \_\_\_\_\_ her son and daughter.  
(Fill the blanks to make a meaningful sentence, choosing an appropriate preposition)
- (6) He's very handsome. (Add a question tag)
- (7) I decided to climbed to the top of the hill to get a better view.  
(Spot the error and write the correct sentence)
- (8) tire, tyre  
(Make sentences of your own to show the difference of usage of the following Homophones)
- (9) (i) long (ii) weak (Give Suffix)
- (10) (i) Honour x (ii) Humble x (Write the antonyms)

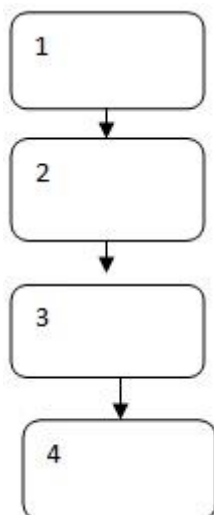
### SECTION II : Textual Passage

#### (Reading Skills, Vocabulary and Grammar)

#### Q.2 Read the following passage carefully and complete the activities:

10

1. Fill in the flowchart with the events in the right sequence of occurrence. (2)
1. The ivy leaf was still there.
  2. Johnsy asked Sue to open the window.
  3. She said that she would like to paint the Bay of Naples some day.
  4. Johnsy was ready to take broth and milk.



Next day, when it was light enough, Johnsy asked Sue to open the window.

The ivy leaf was still there. Johnsy lay for a long time looking at it. Then she called Sue. "Sue dear," she said, "I've been a bad girl. Something has made a last leaf stay there to show me how wicked I was. It is a sin to want to die."

After that she was ready to take the broth and milk that Sue brought her. She wanted to sit up in bed. "Someday I hope to paint the Bay of Naples." Mr Behrman downstairs was now ill with pneumonia.

The sweeper had found him lying helpless in his room in very wet clothes and shoes. He also found some scattered brushes and a palette with green and yellow colours mixed on it. Two days later, Mr. Behrman died in a hospital.

The last ivy leaf was still there on the wall. It never fluttered or moved when the wind blew. It was Behrman's masterpiece. He had painted it there that night when the last leaf had fallen. -

2. Answer the following questions: (2)

- i. Why was the last ivy leaf still there?
- ii. What was Mr Behrman's masterpiece?
- iii. Why did Mr Behrman die of pneumonia?
- iv. Why did the last ivy leaf never flutter or move when the wind blew?

3. Pick out four adjectives from the passage. (2)

4. 1. Rewrite the following sentence in reported speech. (1)

"It is a sin to want to die," said Johnsy.

2. Change the voice of the sentence. (1)

Johnsy asked Sue to open the window.

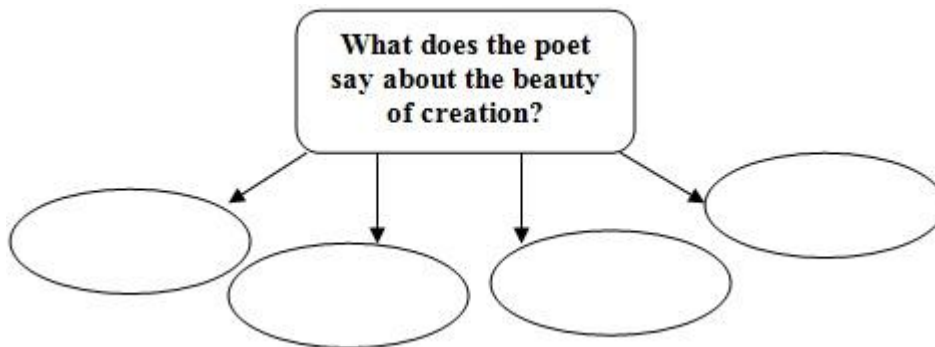
5. Why is the painting of the last leaf considered Mr. Behrman's masterpiece? (2)

### SECTION III : Poetry

**Q.3(A) Read the following poem carefully and complete the activities:**

**5**

1. Complete the web chart: (2)



No time to turn at Beauty's glance,  
 And watch her feet, how they can dance ?  
 No time to wait till her mouth can  
 Enrich that smile her eyes began ?  
 A poor life this if, full of care,  
 We have no time to stand and stare.

2. State whether the following statements are true or false: (2)

- i. The poet likes it when life is full of care.
- ii. The poet cannot see the beauty of nature.
- iii. Beauty is personified.
- iv. A life without enjoying the beauty of nature is a poor life.

3. State the antonyms of the following words: (1)

- i. Poor x
- ii. Wait x

**(B) Analyse the following poem and answer any five points from those given below:**

**5**

What is this life if, full of care,  
 We have no time to stand and stare ?  
 No time to stand beneath the boughs  
 And stare as long as sheep or cows ?

No time to see, when woods we pass  
 Where squirrels hide their nuts in grass ?  
 No time to see, in broad daylight,  
 Streams full of stars, like skies at night ?  
 No time to turn at Beauty's glance,  
 And watch her feet, how they can dance ?  
 No time to wait till her mouth can  
 Enrich that smile her eyes began ?  
 A poor life this if, full of care,  
 We have no time to stand and stare.

1. Poem and Poet:-----
2. Tone:-----
3. Structure and Stanzas:-----
4. Rhyme and Rhythm:-----
5. Figures of Speech:-----
6. Theme:-----
7. Language and Imagery:-----

#### SECTION IV : Non-Textual Passage

**Q.4 Read the following passage carefully and complete the activities:**

**10**

1. Complete the following: [2]
  - (1) Vishwajeet Naik has seen many birds nesting on.....
  - (2) When people see birds near or in their houses, they.....
  - (3) A 'surprise culprit' partly responsible for the disappearance of the house sparrow is the.....
  - (4) There is still hope for the birds because.....

While many news reports are blaming the increase in the number of cell phone towers, and mobile phones, the decrease in the number of sparrow population has some interesting twists.

Artist and bird conservationist Vishwajeet Naik reasons, "I have seen many birds nesting on cell-phone towers, so one can't point a finger only at that. It is the changes like new buildings, decrease in the old structures, and more that lead to the loss of habitat for sparrows." Bird enthusiast Savitha Bharathi agrees, "It's the lifestyle changes which are the culprit. The houses these days are not environment friendly. Also, people shoo birds away."

There is also a surprise culprit. The Shikara, or the Sparrow hawk, is responsible to some extent for the disappearance of the house sparrow. "Shikara is a predator of sparrows, and that too accounts for the decrease," says Vishwanjeet.

However, there is a silver lining. With the increasing number of bird and nature lovers' groups and their activism, the picture does hold a promise for tomorrow. Interestingly, many others are also joining hands. Here's hoping that the chirps last for Sanjana's daughter to have her own sparrow story.

2. Complete the following web showing the reasons for the loss of habitat of sparrows: [2]

Sparrows: Reasons for decrease in loss of habitat

- (1) ..... (2) ..... (3) ..... (4) .....

3. Choose the correct meaning of the phrases bracketed: [2]

- (1) It is easy (to point a finger at) someone.
  - (a) to show direction (b) to blame (c) to single out (d) to call
- (2) However, there is (a silver lining).
  - (a) abright light (b) a surprise culprit (c) some hope (d) lifestyle change
- (3) The Shikara is responsible (to some extent). (a) certainly (b) partly (c) greatly (d) mainly
- (4) That too (accounts for) the decrease.
  - (a) explains (b) calculates (c) results in (d) decides

4. (1) The decrease in the population of sparrows has some interesting twists. [2]  
(Rewrite beginning with 'There are some'....)  
(2) There is also a surprise culprit. (Add a question tag.)
5. What will be your suggestions to increase the number of sparrows in your area? [2]

**SECTION V : Writing Skill**

**Q.5 Draft a speech on the following: 5**

Write a speech on the topic 'What can I do for India?'

**Q.6 Story writing 5**

Write a story ending with " I liked the novel idea".

**----- All the Best -----**