Unit Test<br>Subject: English(First Language)<br>Unit -4

Time: 2Hrs
Date :
Max Marks: 40

## Activity Sheet <br> SECTION I : LANGUAGE STUDY

Q. 1 Do as Directed;
(1) my spirits rose but when i took the note i saw it was still wet from the nights rain (Punctuate the sentence)
(2) (i) Dull (ii) Exaggerate (Write the synonymous)
(3) (i) Rough $x \quad$ (ii) Kind $x \quad$ (Write the antonyms)
(4) (i) marine
(ii) types
(Give Prefix)
(5) Hand
(Make two sentences of your own, using them as a noun in one and a verb in another)
(6) right, rite
(Make sentences of your own to show the difference of usage of the following Homophones)
(7) I saw him to fight a hard battle. (Spot the error and write the correct sentence)
(8) You had to spoil the evening with a practical joke. (Add a question tag)
(9) I don't like walking alone in the streets $\qquad$ night.
(Fill the blanks to make a meaningful sentence, choosing an appropriate preposition)
(10) phrase $\qquad$ (Complete the word chain)

## SECTION II : Textual Passage

## (Reading Skills, Vocabulary and Grammar)

Q. 2 Read the following passage carefully and complete the activities:

1. Complete the following:
i. The two English mathematicians realized by midnight $\qquad$
ii. The famous mathematicians mention in this extract are $\qquad$
Before midnight they knew, and knew for certain. The writer of these manuscripts was a man of genius. That was as much as they could judge, that night. It was only later that Hardy decided that Ramanujan was, in terms of natural mathematical genius, in the class of Gauss and Euler : but that he could not expect, because of the defects of his education and because he had come on the scene too late in the line of mathematical history, to make contribution on the same scale.
The following day Hardy went into action. Ramanujan must be brought to England, Hardy decided. Money was not a major problem. Trinity had usually been good at supporting unorthodox talent (the college had been the same for Kapitsa a few years later). Once Hardy was determined, no human agency could have stopped Ramanujan, but they needed certain amount of help from a superhuman one.
Ramanujan turned out to be a poor clerk in Madras (Chennai), living with his wife on twenty pounds a year.
He was usually strict about his religious observances, with a mother who was even stricter. It seemed impossible that he could break the ban and cross the water. Fortunately his mother had the highest respect for the goddess of Namakkal. One morning Ramanujan's mother made a startling announcement. She had a dream the previous night, in which she saw her son seated in a big hall among a group of Europeans and the goddess of Namakkal had commanded her not to stand in the way of her son fulfilling his life's purpose.
This, say Ramanujan's Indian biographers, was a very agreeable surprise to all concerned.
2. Answer the following:
i. What were the two drawbacks in Ramanjun's career?
ii. What superstition did Ramanujan's mother believe in?
3. Make pairs of sentences of your own, using the given words as a noun in one and as a verb in the other:
i. surprise
ii. form
4. Underline the finite verbs in the following sentence:

She had a dream the previous night, in which she saw her son seated in a big hall among a group of Europeans and the goddess of Namakkal had commanded her not to stand in the way of her son fulfilling his life's purpose.
5. Do you believe in superstitions?

## SECTION III : Poetry

## Q.3(A) Read the following poem carefully and complete the activities:

1. Complete the diagram:


To be a successful and competent vet,
Needs knowledge exceedingly wide,
For each of the patients he's likely to get
Possesses a different inside.
He must know why the cat is refusing her milk,
Why the dog is not eating his bone,
Why the coat of the horse is not shining
like silk,
Why the parrot does nothing but groan;
Why the ducks and the chickens are failing
to lay,
Why so faint the canary bird sings,
And if he is called to the zoo, he must say
An incredible number of things.
2. Fill in the blanks:
i. To be a $\qquad$ and $\qquad$ vet needs knowledge exceedingly wide.
ii. Each of his pets possesses a different $\qquad$ —.
iii. If the vet is called to the zoo he must say an $\qquad$ number of things.
iv. The patients of the vet are $\qquad$ —.
3. Pick out an example of Onomatopoeia from the extract.
(B) Analyse the following poem and answer any five points from those given below:

So work the honey- bees, creatures that by a rule in
nature teach
The art of order to a peopled kingdom,
They have a king and officers of sorts;
Where some, like magistrates, correct at home;
Others, like merchants, venture trade abroad;
Others, like soldiers, armed in their stings;

Make boot upon the summer's velvet buds;
Which pillage they with merry march bring home
To the tent royal of their emperor ;
Who, busied in his magesty, surveys,
The singing masons building roofs of gold,
The civil citizens kneading up the honey,
The poor mechanic porters crowding in
Their heavy burdens at his narrowgate,
The sad eyed Justice, with his surly hum,
Delivering over to executors pale
The lazy yawning drone

1. Poem and Poet:
2. Tone:
3. Structure and Stanzas:
4. Rhyme and Rhythm:
5. Figures of Speech:
6. Theme:
7. Language and Imagery:

## SECTION IV : Writing Skill

## Q. 4 Draft a speech on the following:

Write a speech on Teacher's Day celebration.
Q. 5 Story writing

Write a story with the following ending:
He was exhausted. It had been a long and difficult week. Rajat closed his eyes and thought of the many other adventures that lie ahead.

