

	<h1 style="text-align: center;">SUCCESS KEY TEST SERIES</h1> <p style="text-align: center;">X (English) (Work Sheets -1 English (E)) English-</p>	DATE: : _____					
		TIME: 1 hrs					
		MARKS: 25					
		SEAT NO: <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>					

## SECTION I : LANGUAGE STUDY

**Q.1 Do as directed** **(5)**

**1. Punctuate the following sentences.**

- 1) dinesh took a bus that stopped at nanded railway station after crossing somvar peth
- 2) arent you going to have any

**2. Spot the error and correct the sentence.**

- 1) My doctor advised me to go to home.
- 2) The heavyness of being successful was replaced by the lightness of being a beginner again

**3. Choose correct alternative based on Homographs/Homophones**

He had absolute ..... in the power of medical science. (fate / faith)

## SECTION II : TEXTUAL PASSAGES

**Q.2 Read the following passage and do the activities:**

**1 A1) i) Write whether the statements are true or false.** 1

- 1) The incident took place early in the morning.
- 2) Hari was eager to learn to read and write.

**ii) Fill in the blanks.** 1

- 1) It was early .....
- 2) I awoke ..... next morning.

I found myself in the maidan and sat down on a bench. The night was chilly - it was early November - and a light drizzle added to my discomfort. Soon it was raining quite heavily. My shirt and pyjamas stuck to my skin, and a cold wind blew the rain across my face.

I went back to the bazaar and sat down in the shelter of the clock tower. The clock showed midnight. I felt for the notes. They were damp from the rain.

Anil's money. In the morning he would probably have given me two or three rupees to go to the cinema, but now I had it all. I couldn't cook his meals, run to the bazaar or learn to write whole sentences any more.

I had forgotten about them in the excitement of the theft. Whole sentences, I knew, could one day bring me more than a few hundred rupees. It was a simple matter to steal - and sometimes just as simple to be caught. But to be a really big man, a clever and respected man, was something else. I should go back to Anil, I told myself, if only to learn to read and write.

I hurried back to the room feeling very nervous, for it is much easier to steal something than to return it undetected. I opened the door quietly, then stood in the doorway, in clouded

moonlight. Anil was still asleep. I crept to the head of the bed, and my hand came up with the notes. I felt his breath on my hand. I remained still for a minute. Then my hand found the edge of the mattress, and slipped under it with the notes.

I awoke late next morning to find that Anil had already made the tea. He stretched out his hand towards me. There was a fifty-rupee note between his fingers. My heart sank. I thought I had been discovered.

"I made some money yesterday," he explained. "Now you'll be paid regularly."

My spirits rose. But when I took the note, I saw it was still wet from the night's rain.

"Today we'll start writing sentences," he said.

He knew. But neither his lips nor his eyes showed anything. I smiled at Anil in my most appealing way. And the smile came by itself, without any effort.

**A2)** Complete the sentence.

2

1) Anil didn't hand Hari over to the police .....

2) I hurried back to the room .....(write "wh" question to the answer)

**A3)** Make sentences with the given word.

2

Wind is a homograph. Make two sentences to show the difference in meaning.

**A4)** Grammar based questions.

2

1) I hurried back to the room feeling very nervous, for it is much easier to steal something than to return it undetected. (Rewrite as a complex sentence)

2) The poor man showed acceptance

**A5)** Personal response.

2

Do you feel Anil is different from others ? Justify your answer.

### **SECTION III : POETRY**

**Q.3** Read the following poem and do the activities.

1 **A1)** i) Write whether the statements are true or false.

1

1) Poet wants education only for some.

2) The poem is a prayer.

ii) Complete the sentence.

1

Where the mind is without ..... high.

Where the mind is without fear and the head is held high

Where knowledge is free

Where the world has not been broken up into fragments

By narrow domestic walls

Where words come out from the depth of truth

Where tireless striving stretches its arms towards perfection

Where the clear stream of reason has not lost its way

Into the dreary desert sand of dead habit

Where the mind is led forward by thee

Into ever-widening thought and action

Into that heaven of freedom, my Father, let my country awake

**A2)** Answer the following.

2

What type of mental condition is required to attain real freedom?

**A3)** Identify the figures of speech.

1

Find an example of alliteration from the poem.

#### **SECTION IV : WRITING SKILLS**

**Q.4**

**Letter Writing : Attempt any one of the following**

**(5)**

**Read the Following snippet and write a letter based on it.**

##### **NAGZIRA SANCTUARY**

Flora and Fauna in their natural habitat !

A Feast For the eyes.

Plan your trip now,  
Booking available for Board and Lodge,  
Student concessions available.

**Contact :** The Divisional Forest Officer,  
Nagzira Sanctuary,  
Bhandara - 441 904.

##### **A1. Informal Letter.**

Write a letter to your father asking for permission to go on the trip to Nagzira Sanctuary.

**OR**

##### **A1. Formal Letter.**

Write a letter to the Divisional Forest officer, Bhandara, seeking permission to visit Nagzira Sanctuary and to make a booking for a weekend visit.